



# Wyandotte County Infant-Toddler Services

Children's TLC  
THERAPEUTIC LEARNING CENTER

1/18/08

Evaluation results for Lyra Thompson:

Lyra's receptive and expressive language was evaluated on 1/14/08 using The Rossetti Infant-Toddler Language Scale. She demonstrated strong skills in the 12-15 month range and scattered skills from 15-21 months for both receptive and expressive language. At this time Lyra's chronological age is 20 months.

When evaluating receptive language mom reported that Lyra follows one step directions and a few familiar two step directions. During the evaluation Lyra retrieved her cup from a table, handed objects to adults, and stomped her feet on command. She matched pieces to a familiar puzzle, and completed two different requests with one object. Lyra can point to pictures when named but is not yet labeling pictures with words. It is unclear how much her visual impairment affects her ability to identify pictures when named.

When evaluating expressive language, Lyra imitated and spontaneously produced approximations of 3 animal sounds, pretended to talk on the phone, babbled in turn taking with adults, answered y/n questions, spontaneously produced and imitated various consonant sounds, and used 4 signs (more, eat/drink, help, all done). She also imitates environmental noises, finished phrases (such as "ready, set, \_\_\_") with few models, and vocalizes the syllables/intonation of adult-like speech. Mom reports she uses approximations of about 13-15 words/signs and that she uses the signed phrase "more please." Although Lyra has fewer words than many of her same-aged peers, her delays are consistent with those of children with visual impairment. Language delays often co-occur with visual impairments in children Lyra's age.

Based on Lyra's performance on the Rossetti Infant-Toddler Language Scale, her mother's report, and observations from the infant toddler staff the following are recommendations for future treatment:

1. Initially intense training for family regarding strategies to encourage Lyra's language development followed by less intensive follow up session by an SLP. These strategies include but are not restricted to latency time, MLU of family members and child, scaffolding, and modeling.
2. The ITS team will train and facilitate the use of speech and language development strategies during daily routines.
3. Further evaluation in 3-6 months to track Lyra's progress.
4. Continued treatment with early intervention team members and consultation with speech language pathologist as needed.

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